

ELA Research – Grade One

C1 Research: Students answer research questions by gathering information from text and non-print sources.

- a. Follow an established procedure for locating sources appropriate to reading level.
- b. Collect information for a specific purpose.
- c. Organize findings.
- d. Share information gathered using oral and visual examples.

ELA Research – Grade Two

C1 Research: Students answer research questions by gathering information from text and non-print sources.

- a. Follow an established procedure for locating sources appropriate to reading level.
- b. Collect information for a specific purpose.
- c. Organize findings.
- d. Share information gathered using oral and visual examples.

ELA Research – Grade Three

C1 Research: Students create, identify and answer research questions by gathering information from print and non-print sources (appropriate reading level). Then document sources and communicate findings.

- a. Identify key words and concepts related to research questions.
- b. Locate and access information by using organizational features.
- c. Collect and organize information for a specific purpose.
- d. Communicate findings using a variety of print and non-print sources.
- e. Understand plagiarism.
- f. Cite sources

ELA Research – Grade Four

C1 Research: Students create, identify and answer research questions by gathering information from print and non-print sources (appropriate reading level). Then document sources and communicate findings.

- a. Identify key words and concepts related to research questions.
- b. Locate and access information by using organizational features.
- c. Collect, evaluate and organize information for a specific purpose.
- d. Communicate findings using a variety of print and non-print sources.
- e. Understand plagiarism.
- f. Cite sources.

ELA Research – Grade Five

C1 Research: Students create, identify and answer research questions by gathering information from print and non-print sources (appropriate reading level). Then document sources and communicate findings.

- a. Identify key words and concepts related to research questions.
- b. Locate and access information by using organizational features.
- c. Collect, evaluate and organize information for a specific purpose.
- d. Communicate findings using a variety of print and non-print sources.
- e. Understand plagiarism.
- f. Cite sources.

ELA Research – Grade Six

C1 Research: Students propose and revise research questions, collect information from a wide variety of primary and/or secondary sources and follow the conventions of documentation to communicate findings.

- a. Determine the nature and extent of information needed.
 1. Formulate question(s) to be answered
- b. Locate a variety of resources for research
 1. Use card catalog
 2. Use Internet databases – MARVEL
 3. Use Reference and other print resources
 4. Use World Wide Web
- c. Can locate specific information within sources, including web resources
- d. Take notes from sources using note-taking rules
- e. Organize notes based on assignment guidelines (outline, web, t-chart, etc.)
- f. Cite sources in correct bibliographic form, using strips
 1. Introduce formal citation
- g. Recognize that the credibility of information varies in print and digital sources
- h. Use additional sources to check contradictory information
- i. Restate, in own words, information found
- j. Use quotation marks for expert testimony
- k. Recognize plagiarism

ELA Research – Grade Seven

C1 Research: Students propose and revise research questions, collect information from a wide variety of primary and/or secondary sources and follow the conventions of documentation to communicate findings.

- a. Determine the nature and extent of information needed
 1. Define task
 2. Ask questions to clarify purpose
 3. Articulate strategies for locating information

- b. Locate and access relevant information.
 - 1. Evaluate website for relevance, authority, authorship, author qualifications, contact information, objectivity, accuracy and topicality using provided form (The 5 W's of Web Site Evaluation)
 - 2. Differentiate between fact & opinion
 - 3. Distinguish between primary and secondary sources.
 - 4. Demonstrate an understanding of library research tools:
 - a. MARVEL
 - b. Library catalog
 - 5. Demonstrate understanding of WWW search engines and search tools (including teacher-created web guides)
- c. Demonstrate facility with note-taking and organizing information
 - 1. Take notes using Cornell Method, Classification method, and provided organizers
 - 2. Extract relevant facts
 - 3. Identify main ideas and concepts in each source
 - 4. Integrate information from multiple sources
 - 5. Organize data
 - 6. Meet requirements of specific assignment
- d. Summarize and interpret information presented in various sources
- e. Create a source list during research process
- f. Use information ethically and legally.

ELA Research – Grade Eight

C1 Research: Students propose and revise research questions, collect information from a wide variety of primary and/or secondary sources and follow the conventions of documentation to communicate findings.

- a. Determine the nature and extent of information needed
 - 1. Define task
 - 2. Create research timeline
 - 3. Formulate questions to clarify purpose and focus task
 - 4. Articulate strategies for locating information
- b. Locate and access relevant information.
 - 6. Extract relevant facts
 - 7. Differentiate between fact & opinion
 - 8. Evaluate website for relevance, authority, authorship, author qualifications, contact information, objectivity, accuracy and topicality using provided form (The 5 W's of Web Site Evaluation)

9. Differentiate between and use both primary and secondary sources
 10. Demonstrate understanding of library and Internet research tools:
 - a. MARVEL
 - b. Library catalog
 - c. Multiple search engines
 11. Demonstrate understanding of keyword searching
- c. Demonstrate facility with note-taking and organizing information
7. Take notes using a variety of note-taking methods (Harvard outline, classification, note cards, NoteShare, organizers, etc.)
 8. Determine the optimal note-taking and/or organizational structure for a research task or topic
 9. Extract relevant facts
 10. Paraphrase or summarize key ideas and concepts
 11. Integrate information from multiple sources
 12. Organize information to best produce required product
 13. Meet requirements of specific assignment
- f. Summarize and interpret information presented in various sources
- g. Cite sources using correct bibliographic format
 - h. Use information ethically and legally, using quotation marks where necessary